

Module Code:	YCW318
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Module Title:	Youth and Community Work in Practice 1
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Level:	3	Credit Value:	20
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Cost Centre(s):	GAYC	<u>JACS3</u> code:	L530
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Faculty:	Faculty of Social and Life Sciences	Module Leader:	Gillian Wilde
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Scheduled learning and teaching hours	40 hrs
Guided independent study	110hrs
Placement	50 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Youth and Community Work (with Foundation Year) (JNC)	✓	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

Module Aims

This module aims to give youth and community work students an overview of youth work practice and theory. It is an opportunity for students to apply learning from class in a practice environment, focusing on theory of youth work and reflective practice, whilst ensuring they work towards safeguarding themselves and others.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Describe and apply the key purpose, values and principles of youth and community work	KS1	KS3
		KS5	KS9
2	Identify current legislation and policies that inform youth and community work practice	KS6	KS4
		KS5	KS9
3	Describe and apply the principles of reflective practice in a youth and community work setting	KS1	KS9
		KS5	
4	Identify the role of the youth and community worker in safeguarding self and others	KS1	KS2
		KS4	
5	Demonstrate skills, knowledge, qualities and values required to practice in a youth work setting	KS1	KS8
		KS9	KS4
		KS3	

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn

Derogations

All elements of assessment must be passed at 40% in order to pass this module

There are only 2 attempts at this module due to the placement requirement.

Assessment:

Indicative Assessment Tasks:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. A case study of practice describing and applying the key purpose, values and principles of youth and community work
3. An in class Moodle quiz identifying current legislation and policies that inform youth and community work practice
4. 4 x reflective journal entries on critical incidents whilst in practice in a youth and community work setting
5. Group poster presentation identifying the role of the youth and community worker in safeguarding self and others. (Group Members will gain a group mark).
6. Placement portfolio identifying areas for personal and professional development, learning agreement, midpoint supervisors report and midpoint time sheets.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4, 5	Attendance	Pass/Fail	n/a	n/a
2	1	Case Study	20	n/a	500
3	2	Multiple Choice Questions	Pass/fail	n/a	n/a
4	3	Learning logs/journals	60	n/a	1,000
5	4	Presentation	20	10 mins	500
6	1,2,3,4,5	Portfolio	Pass/Fail	n/a	500

Learning and Teaching Strategies:

This module will allow students to apply learning from class to their placement activity.

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Syllabus outline:

- Values and principles of youth and community work
- The history of youth work
- Legislation, policies and the politics of youth work
- Young people and their community
- Qualities, skills and values for practice
- What is safeguarding?
- The role of the youth worker in safeguarding self and others
- What is reflection & reflective practice
- Developing reflective writing skills
- Applying theory to youth and community work
- Personal development planning
- The youth work relationship
- Effective communication and engagement skills with young people

Indicative Bibliography:

Essential reading

Oko, J. & Reid, J. (2012) Study Skills for Health and Social Care Students; a guide for students on Foundation Degree and Access Courses. London: Learning Matters/Sage

Twelvetrees, A. (2008) Community Work (4th Ed.) London: Palgrave MacMillan

Wood, J., Westwood, S., & Thompson, G. (2015) Youth Work; Preparation for Practice. Oxon: Routledge.

Other indicative reading

Bassot, B. (2013) The Reflective Journal. Basingstoke: Palgrave Macmillan.

Batsleer, J. & Davies, B. (2011) What is Youth Work?. Exeter: Learning Matters

Bolton, G. (2012) Reflective Practice: writing and professional development (3rd Ed.), London: Sage

Bright, G. (Ed.) (2015) Youth Work; Histories, Policy and Context. London: Palgrave

Buchroth, I. & Parkin, C. (2010) Using Theory in Youth & Community Practice. Exeter: Learning Matters

Chisnell, C., Kelly, C. (2016), Safeguarding in Social Work Practice: A lifespan Approach. Exeter: Learning Matters.

Curran, S., Harrison, R. & Mackinnon, D. (Eds.) (2013) Working with Young People (2nd Ed.),

OU/Sage: London

Cotterell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave MacMillan

Hargreaves, S. & Crabb, J. (Eds.) (2016) Study Skills for Students with Dyslexia; support for specific learning difficulties (3rd Ed.) London: Sage.

McGinley, B.P. (2014), Understanding Youth Work Law. London: Sage.

Moss, B. (2007) Values. Lyme Regis: Russell House Publishing

Sapin, K. (2013) Essential Skills for Youth Work Practice (2nd Ed.), London: Sage

Sercombe, H. (2010) Youth Work Ethics, London: Sage

Journals:

Ethics and Social Welfare

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education